Music	Art	PE
Musicplayonline.com/	TES Specials Website	The focus of this week is:
No Login Required	sites.google.com/pfisd.net/timmermanspecials	<i>Tossing and Catching</i>
 Choice 1 - Practice so and mi Watch this video for the high and low movement warm-up: https://youtu.be/zzcjYuOf7po Watch this video: https://youtu.be/hfZTofgeBm8 Go to Musicplayonline.com Isten of the movie section and click , then press and read the lyrics while listening to the song. Listen again and find the pattern of so (high) and mi (low). Can you show the hand signs for so and mi while singing? Click on of the sole. Follow the directions. 	Choice 1-Origami Dog https://www.youtube.com/watch?v=OPFZ5CFU8O U For the second of	 Choice 1 - Warm-up (3-5 minutes) Jumping Jacks- 10 rest 10 rest 10 rest Smile 10 Push ups (2x) Fitnessgram form. Challenge yourself to do more! 15,20 or more! 10 Sit ups (2x) Fitnessgram form. Challenge yourself to do more! 15,20 or more! Jog in place by skip count by 2's or to your favorite Music to 50, 100 Jump straight up in the air as high as you can 10 times (Grades 3-5, do 5 sets of 10 jumps) Physical Education Activity (10-15 minutes) Toss and Catch with a ball or balled up socks. By yourself or with a partner. Challenge: If it's too easy, try bouncing the ball first then catch before it bounces twice or sit down, toss, stand up and catch before the item hits the ground. Get creative with other ways to make it challenging.

Music	Art	PE
Kusic Choice 2 - Learn a new rhythm and song. • Watch this video and learn the "Acka Backa" rhythm: https://youtu.be/1BaQPWCv4KE • Go to Musicplayonline.com • Co to Musicplayonline.com • Co to movie section and play the video. You will learn a game with this song next week.	 Pencil, Markers, or Crayons What other origami animals can you make? Collage Project with Cutting and Tearing This collage project gives students cutting and tearing practice, not to mention use of math vocabulary of making rows and columns for the windows. MATERIALS Card stock paper, construction paper, or you can use scrap paper from magazines or newspaper. Scissors Glue stick Black Sharpie marker DIRECTIONS Students tear three rectangles from and arrange on a background sheet of paper. The pieces are not to overlap. They are glued down with a glue stick. Construction paper and follow this formula: 	 Choice 2 - Warm-up (3-5 minutes) Jumping Jacks- 10 rest 10 rest 10 rest Smile 10 Push ups (2x) Fitnessgram form. Challenge yourself to do more! 15,20 or more! 10 Sit ups (2x) Fitnessgram form. Challenge yourself to do more! 15,20 or more! Jog in place by skip count by 2's or to your favorite Music to 50, 100 Jump straight up in the air as high as you can 10 times (Grades 3-5, do 5 sets of 10 jumps Recreation Game (10-15 minutes) " Clean your room" Equipment needed : lots of balled up socks and a divided space. Rules: Set a timer for 1 minute and toss socks back and forth in the divided area. Whichever person has the least socks on their side after one minute wins. If you catch a sock the other person throws, keep it and at the end you get to add it to the other person count at the end of the game.
	formula:One building with two	
	 One with two columns and three rows of windows 	If by yourself, then race against a clock and see how fast you can pick up items and toss in a basket.

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	• One with two columns and four rows of windows	
	3. Details are drawn with a black marker, such as window panes, doors, cars and more.	
 Choice 3 - Instrument Families - Instruments are grouped into families just like people. They are divided into 4 sections in an orchestra. Percussion Woodwind String Brass Click the link https://www.classicsforkids.com/games.ht ml To see where the instruments sit and what they sound like in an orchestra, scroll to "instruments of the orchestra" Want to explore more? Go to Musicplayonline.com, on the right of the screen, under games, click on this image 	Choice 3- Draw a Castle Choice 3- Draw a Castle unique with your own details. Choice 3- Drawing Paper Choice 3- Draw a Castle from all over the world. Choice 3- Draw a Castle from all over the	 Choice 3 - Warm-up (3-5 minutes) Jumping Jacks- 10 rest 10 rest 10 rest Smile 10 Push ups (2x) Fitnessgram form. Challenge yourself to do more! 15,20 or more! 10 Sit ups (2x) Fitnessgram form. Challenge yourself to do more! 15,20 or more! Jog in place by skip count by 2's or to your favorite Music to 50, 100 Jump straight up in the air as high as you can 10 times (Grades 3-5, do 5 sets of 10 jumps) Unity-Unified Family (10-15 minutes) T-ball/Baseball: Using baseball equipment or even just a hand and socks, play the game of baseball. Someone as the "Pitcher" can toss a sock and the person "batting" will be at home plate. Batter can swing with arm & hand to hit the sock and then run the bases.

Art

 Choose these slides from the menu: Listen to the String Family Listen to the Woodwinds Listen to the Brass Listen to the Percussion Explore as much as you want in this area Think about how they sound. How are they different, and how are they the same? Now try your skills in a game! Go to Musicplayonline.com, on the right side of the screen under "Games"; click on It's ok if you guess wrong as you are still learning! 		After a completion of running all the bases the runner scores a point and a new person steps up to hit.
 Enrichment Activities (optional) Go to Musicplayonline.com SOLFA PRACTICE * POISON MELODY Play #1 So-mi, show your hand signs while you echo each pattern PfISD Remote Learning Website: sites.google.com/pfisd.net/pfisdremotelearning/	 Enrichment Activities (optional) Participate in Window Art Wednesday! Every Wednesday display an artwork you have created in your window for people in your neighborhood to see and appreciate. <u>https://www.metmuseum.org/art/online-f</u> eatures/metkids/videos/MetKids-How-Ca n-Art-Tell-Us-About-Who-We-Are 	Enrichment Activity (optional) Create a game that uses a batter and bases and share with your PE teacher. Health: Watch and sing along with Harry Handwash. Don't forget to wash your hands! <u>Harry Handwash</u> Next, put a notebook/paper in the restroom with each family member's name, use tally marks to keep track of how many times you wash your hands each day.