

# First Grade Agenda

## May 4-8, 2020

### WEEK AT A GLANCE

**Language Arts** – Phonics: Word Endings, -y, -ly, -ful; Realistic Fiction and Point-of-View

**Math** – Money: Identifying U.S. Coins and Values; Mathematical Thinking (UPS Check)

**Science/Social Studies** – Animal Life Cycles - Fish; Long Ago and Today--Transportation

#### REMOTE LEARNING

Check out our **GRADE LEVEL WEBSITE** as we all continue to navigate this temporary, new normal.

**Grading policy** posted under new tab.

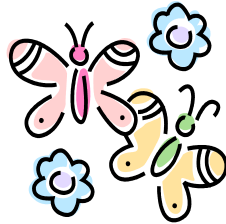
<http://timmermanfirstgrade.weebly.com/>

Follow your teacher's directions on how to submit activities completed.

Weekly **paper packets** are available for those who need them and do not have internet access.

**Also, please let us know if you need connections to food or other supplies.**

**We are here for you and ready to serve.**



#### SCREENLESS SUGGESTIONS

**Science** – We have a “backyard scavenger hunt” for you. The list of items is on our grade level website under the “Academic Extras” tab.

**Social Studies** – Make a timeline about transportation. Write one kind of transportation for each time:  
1900-(ex: streetcars)  
1950-(ex: buses)  
2020-(ex: cars)

#### Spelling Words

warm	warmly
trick	tricky
help	helpful
wishing	mailed
again	gives

Sentence:

**The teacher was helpful with the tricky math problem.**

Bonus and W.O.W.:

**exchange**

Defined: to replace with another

#### JOURNAL TOPICS

Mon: My weekend...  
Tues: In May I want to...  
Wed: If I lived in the ocean, I would...  
Thur: My family always enjoys...  
Fri: Free writing!

*These topics are simply suggestions. If your child has something else in mind, excellent!*

#### Math Problem

of the week:

There were 15 children at the park. Some children went home. Then 4 more children came to the park. Now there are 13 children at the park. How many children went home?

*Show all your mathematical thinking.*

#### CONTACT US:

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Grade level website:

<http://timmermanfirstgrade.weebly.com/>

#### Research Project

Please be talking with your child about a possible **topic** for an optional research project he/she would like to conduct. There will be more information shared in the future!

#### CLASS NOTES

Please bring your child's **library books** with you as you pick up his/her **classroom supplies** and belongings this week. Here is the schedule:

Tues (11-1), Wed (3-6), Thurs (11-1)

It will be drive through. Please have your child's name on a paper for the volunteers who are helping. Thanks!

Weekly **POEM** (“Baloney Belly Billy”) and daily activities are posted under “Academic Extras.”

#### Remote Learning Tips....The Power to Choose

Giving a student the power of choice in school activities allows the child to be more engaged in learning! When should I do it:

\*When a student is reluctant to do something

\*When a student is stuck on making a decision

\*When student engages in a power struggle or is argumentative

\*When students make excuses

\*When giving consequences or rewards